Solutions to Homework #4

1. Section 1.4, Problem 7(a) (5 points) Verify the equation $(\sim (P \land Q)) \land (\sim Q) = \sim Q$ using a truth table.

Solution. Here is the truth table:

P	Q	$P \wedge Q$	$\sim (P \wedge Q)$	$\sim Q$	$(\sim (P \land Q)) \land (\sim Q)$
Τ	T	Τ	F	F	F
Τ	F	F	${ m T}$	T	T
F	Т	F	T	F	F
F	F	F	T	Т	T

The last two columns verify the desired equation.

2. Section 1.4, Problem 12, slight variant (7 points)

Construct a truth table with columns for $(P \lor Q) \land R$ and $P \lor (Q \land R)$.

Briefly explain why it would be bad to use no parentheses when writing $P \vee Q \wedge R$.

Solution. Here is the truth table:

P	Q	R	$(P \lor Q)$	$(P \lor Q) \land R$	$Q \wedge R$	$P \lor (Q \land R)$
Т	Т	Т	Т	T	T	Т
Т	Т	F	Т	F	F	Т
T	F	Т	Т	Т	F	Т
Т	F	F	Т	F	F	Т
F	Т	Т	Т	Т	Т	Т
F	Т	F	Т	F	F	F
F	F	Т	F	F	F	F
F	F	F	F	F	F	F

The 5th and 7th (i.e., last and third-to-last) columns are different, for example in the second row. [I.e., when P and Q are true but R is false. They are also different in the fourth row.

So the two expressions are different. Thus, if we didn't use parentheses, it would be impossible to tell which of the two expressions was meant by $P \vee Q \wedge R$.

3. Section 1.5, Problem 2(a,c,d) (12 points)

Write each sentence below as a mathematical statement using \forall and/or \exists .

- (a) For every positive real number ε , there is a natural number n with $\frac{1}{n} < \varepsilon$
- (c) For every positive real number ε , there is a positive real number δ such that $x^2 < \varepsilon$ whenever x is a real number with $|x| < \delta$.
- (d) There exists an integer m with the property that for every integer x, there exists an integer y with xy = m.

Solution. (a)
$$\forall \varepsilon \in \mathbb{R} \text{ s.t. } \varepsilon > 0, \exists n \in \mathbb{N} \text{ with } \frac{1}{n} < \varepsilon$$

$$\begin{aligned} & \textbf{Solution.} \ \, (a) \left[\forall \varepsilon \in \mathbb{R} \text{ s.t. } \varepsilon > 0, \ \exists n \in \mathbb{N} \text{ with } \frac{1}{n} < \varepsilon \right] \\ & (c) \left[\forall \varepsilon \in \mathbb{R} \text{ s.t. } \varepsilon > 0, \ \exists \delta \in \mathbb{R} \text{ with } \delta > 0 \text{ s.t. } \forall x \in \mathbb{R} \text{ with } |x| < \delta, \text{ we have } x^2 < \varepsilon. \right. \end{aligned}$$

(d)
$$\exists m \in \mathbb{Z} \text{ s.t. } \forall x \in \mathbb{Z}, \exists y \in \mathbb{Z} \text{ with } xy = m$$

Note: This problem was just asking you to translate sentences into mathematical shorthand, and not asking you about whether or not the statements are true or false. In fact, statements (a) and (c) are true, and (d) is false. Can you see why?

4. Section 1.5, Problem 5(a,c,e) (15 points)

For each statement below, determine whether it is true or false (and briefly explain why), and give the negation of the statement.

- (a) $\forall x \in \mathbb{R}, \exists a \in \mathbb{R} \text{ with } |x| < a$
- (c) $\forall x \in \mathbb{R}, \exists y \in \mathbb{R} \text{ s.t. } xy = 1.$
- (e) $\forall a \in \mathbb{R}, \sqrt{a^2} = a$.

Solution. (a) **True**, because for any $x \in \mathbb{R}$, we can define a = |x| + 1. Then $a \in \mathbb{R}$, and |x| < a.

The negation is: $\exists x \in \mathbb{R} \text{ s.t. } \forall a \in \mathbb{R}, \text{ we have } |x| \geq a$

(c) **False**, because for x = 0, we have $x \in \mathbb{R}$, but there is no $y \in \mathbb{R}$ such that $0 \cdot y = 1$.

The negation is: $\exists x \in \mathbb{R} \text{ s.t. } \forall y \in \mathbb{R}$, we have $xy \neq 1$

(e) **False**, because for a = -1, we have $a \in \mathbb{R}$, but $\sqrt{a^2} = \sqrt{1} = 1 \neq -1$.

The negation is: $\exists a \in \mathbb{R} \text{ s.t. } \sqrt{a^2} \neq a$

Note on (e): there are a lot of counterexamples; choosing a to be any negative number will make $\sqrt{a^2} \neq a$. However, to prove that the statement is false, we merely need to produce one counterexample. Indeed, stating the negation — that there exists $a \in \mathbb{R}$ such that blah blah — illustrates that we only need to find one.

5. Section 1.5, Problem 6(a,c,d) (15 points)

For each statement below, determine whether it is true or false (and briefly explain why), and give the negation of the statement.

- (a) $\exists x \in \mathbb{Z} \text{ s.t. } \forall y \in \mathbb{Z}, \frac{y}{x} \in \mathbb{Z}$
- (c) $\forall u \in \mathbb{N}, \exists v \in \mathbb{N} \setminus \{u\} \text{ s.t. } \frac{v}{u} \in \mathbb{N}$ (d) $\forall u \in \mathbb{N}, \exists v \in \mathbb{N} \setminus \{u\} \text{ s.t. } \frac{v}{u} \in \mathbb{N}$

Solution. (a) **True**, because $x = 1 \in \mathbb{Z}$ has the property that for all $y \in \mathbb{Z}$, we have $\frac{y}{x} = y \in \mathbb{Z}$.

The negation is: $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z} \text{ s.t. } \frac{y}{x} \notin \mathbb{Z}$

Note: to verify that the original statement is true, we could also have selected x = -1. But again, we don't need to find all such x to prove a "there exists" statement.

(c) **True**, because for any $u \in \mathbb{N}$, we can choose $v = 2u \in \mathbb{N} \setminus \{u\}$, which has $\frac{v}{u} = 2 \in \mathbb{N}$.

The negation is: $\exists u \in \mathbb{N} \text{ s.t. } \forall v \in \mathbb{N} \setminus \{u\}, \text{ we have } \frac{v}{u} \notin \mathbb{N}$

(d) **False**, because if we choose $u=1\in\mathbb{N}$, then for any $v\mathbb{N}\smallsetminus\{1\}$, we have $v\geq 2$, so $\frac{u}{v}=\frac{1}{v}\not\in\mathbb{N}$.

The negation is: $\exists u \in \mathbb{N} \text{ s.t. } \forall v \in \mathbb{N} \setminus \{u\}, \text{ we have } \frac{u}{v} \notin \mathbb{N}$

6. Section 1.5, Problem 8(c) (8 points)

For the following statement, determine whether it is true or false (and briefly explain why), and give the negation of the statement:

$$\forall k \in \mathbb{N}, \exists S \in \mathcal{P}(\{1, 2, \dots, k\}) \text{ s.t. } S \neq \emptyset \text{ and } \forall x, y \in S, x - y \text{ is even.}$$

Solution. **True**. Here's a proof:

Given $k \in \mathbb{N}$, let $S = \{1\} \in \mathcal{P}(\{1, 2, ..., k\})$.

Then $S \neq \emptyset$. Finally, to prove the "for all" statement at the end:

Given $x, y \in S$, we have x = y = 1 (since 1 is the only element of S), so x - y = 0 is even.

QED

The negation is: $\exists k \in \mathbb{N} \text{ s.t. } \forall S \in \mathcal{P}(\{1,2,\ldots,k\}) \text{ s.t. } S \neq \emptyset, \exists x,y \in S \text{ s.t. } x-y \text{ is not even.}$