

**Homework #4**Due **Tuesday, September 16** in Gradescope by **11:59 pm ET****READ** Sections 1.4, 1.5 in Richmond&Richmond**WRITE AND SUBMIT** solutions to the following problems. **ALWAYS** justify your claims.**Problem 1.** (5 points) Section 1.4, #7(a)Verify the equation  $(\sim(P \wedge Q)) \wedge (\sim Q) = \sim Q$  using a truth table.**Problem 2.** (7 points) Section 1.4, #12, slight variantConstruct a truth table with columns for  $(P \vee Q) \wedge R$  and  $P \vee (Q \wedge R)$ .Briefly explain why it would be bad to use no parentheses when writing  $P \vee Q \wedge R$ .**Problem 3.** (12 points) Section 1.5, #2(a,c,d)Write each sentence below as a mathematical statement using  $\forall$  and/or  $\exists$ .

- (a) For every positive real number  $\varepsilon$ , there is a natural number  $n$  with  $\frac{1}{n} < \varepsilon$
- (c) For every positive real number  $\varepsilon$ , there is a positive real number  $\delta$  such that  $x^2 < \varepsilon$  whenever  $x$  is a real number with  $|x| < \delta$ .
- (d) There exists an integer  $m$  with the property that for every integer  $x$ , there exists an integer  $y$  with  $xy = m$ .

**Note:** Please use mathematical symbols throughout your answers. For example, if the original sentence were “For every positive real number  $x$ , there is a negative real number  $y$  such that  $y^2 = x$ ,” then the mathematical statement would be:

$$\forall x \in \mathbb{R} \text{ s.t. } x > 0, \exists y \in \mathbb{R} \text{ with } y < 0 \text{ s.t. } y^2 = x.$$

**Problem 4.** (15 points) Section 1.5, #5(a,c,e)

For each statement below, determine whether it is true or false (and briefly explain why), and give the negation of the statement.

- (a)  $\forall x \in \mathbb{R}, \exists a \in \mathbb{R}$  with  $|x| < a$
- (c)  $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}$  s.t.  $xy = 1$ .
- (e)  $\forall a \in \mathbb{R}, \sqrt{a^2} = a$ .

**Problem 5.** (15 points) Section 1.5, #6(a,c,d)

For each statement below, determine whether it is true or false (and briefly explain why), and give the negation of the statement.

- (a)  $\exists x \in \mathbb{Z}$  s.t.  $\forall y \in \mathbb{Z}, \frac{y}{x} \in \mathbb{Z}$
- (c)  $\forall u \in \mathbb{N}, \exists v \in \mathbb{N} \setminus \{u\}$  s.t.  $\frac{v}{u} \in \mathbb{N}$
- (d)  $\forall u \in \mathbb{N}, \exists v \in \mathbb{N} \setminus \{u\}$  s.t.  $\frac{u}{v} \in \mathbb{N}$

**Problem 6.** (8 points) Section 1.5, #8(c)

For the following statement, determine whether it is true or false (and briefly explain why), and give the negation of the statement:

$$\forall k \in \mathbb{N}, \exists S \in \mathcal{P}(\{1, 2, \dots, k\}) \text{ s.t. } S \neq \emptyset \text{ and } \forall x, y \in S, x - y \text{ is even.}$$

**Questions?** You can ask in class or in:

**My (Drop-In) Office Hours** (SMUD 406):

Mondays 2:00–3:30pm

Tuesdays 1:45–3:15pm

Fridays 1:00–2:00pm

or by appointment.

**Allison Tanguay's QCenter Drop-in Hours** (SMUD 208):

Mon/Wed/Fri 10:00am–noon

Tue/Thu 1:30–4:30pm

**Math Fellow Drop-in Hours** (SMUD 006):

Mondays 6:00–7:30pm **Aaron** Cordoba

Mondays 7:30–9:00pm **John** Lim

Tuesdays 6:00–7:30pm **Aaron** Cordoba

Tuesdays 7:30–9:00pm **Gretta** Ineza

Wednesdays 7:30–9:00pm **John** Lim

Thursdays 6:00–7:30pm **Gretta** Ineza

Also, you may email me any time at [rlbenedetto@amherst.edu](mailto:rlbenedetto@amherst.edu)