#### Homework #11

Due Tuesday, October 21 in Gradescope by 11:59 pm ET

#### **READ** Section 6.1 in Richmond&Richmond

WATCH 1. Video 11: Proving the Well-Ordering Principle (Optional) (12:04)

2. Video 12: Onto and One-to-One (27:04)

[Found on moodle site]

WRITE AND SUBMIT solutions to the following problems. ALWAYS justify your claims.

#### Problem 1. (20 points) Section 6.1, #3

Let  $S = \{1, 2, 3, 4\}$ . For each of the following subsets of  $S \times S$ , determine whether it is a function. For each one that is a function, find its range, determine whether it is one-to-one, and determine whether it is onto.

(a): 
$$\{(1,2),(2,1),(3,4),(4,3)\}$$
 (b):  $\{(1,1),(3,1),(2,1),(4,1)\}$ 

(c): 
$$\{(1,1),(1,2),(1,3),(1,4)\}$$
 (d):  $\{(1,3),(2,4),(3,3),(4,3)\}$ 

(e): 
$$\{(1,3),(2,1),(3,2)\}$$

[Note: as always, don't forget to justify every claim you make!]

#### **Problem 2**. (15 points) Section 6.1, #4(a)

Let  $f:[0,\infty)\to (0,1]$  by  $f(x)=\frac{1}{x+1}$ . You may assume that f is a function. Determine whether it is one-to-one, onto, neither, or both. If it is not onto, determine its range.

As always, prove all of your claims. (Some proofs are very short!)

#### **Problem 3**. (12 points) Section 6.1, #4(b)

Let  $s: \mathbb{R} \to \mathbb{R}$  by  $s(x) = \sin x$ . You may assume that s is a function. Determine whether it is one-to-one, onto, neither, or both. If it is not onto, determine its range.

As always, justify all of your claims. (Some justifications are very short! You may assume standard facts from high school trigonometry.)

### **Problem 4**. (18 points) Section 6.1, #4(c)

Let  $g: \mathbb{N} \to \mathbb{N}$  by  $g(n) = \lfloor (n^2 + 3)/n \rfloor$ . You may assume that g is a function. Determine whether it is one-to-one, onto, neither, or both. If it is not onto, determine its range.

As always, prove all of your claims. (Some proofs are very short! Remember that the *floor function*  $\lfloor x \rfloor$  denotes the greatest integer less than or equal to x.)

### **Problem 5**. (15 points) Section 6.1, #5(a)

Consider the function  $g : \{n \in \mathbb{N} \mid n \ge 100\} \to \mathbb{N}$  by g(n) = the sum of the digits of n. Determine whether g is one-to-one, onto, neither, or both. If it is not onto, determine its range. As always, prove all of your claims.

# Questions? You can ask in class or in:

# My (Drop-In) Office Hours (SMUD 406):

 $\begin{array}{ll} \mbox{Mondays} & 2:00-3:30\mbox{pm} \\ \mbox{Tuesdays} & 1:45-3:15\mbox{pm} \\ \mbox{Fridays} & 1:00-2:00\mbox{pm} \end{array}$ 

or by appointment.

# Allison Tanguay's QCenter Drop-in Hours (SMUD 208):

Mon/Wed/Fri 10:00am-noon Tue/Thu 1:30-4:30pm

### Math Fellow Drop-in Hours (SMUD 006):

Mondays	6:00-7:30 pm	Aaron Cordoba
Mondays	7:30-9:00pm	John Lim
Tuesdays	6:00-7:30 pm	Aaron Cordoba
Tuesdays	7:30-9:00pm	Gretta Ineza
Wednesdays	7:30-9:00pm	John Lim
Thursdays	6:00-7:30 pm	Gretta Ineza

Also, you may email me any time at  ${\tt rlbenedetto@amherst.edu}$