

**Homework #3**Due **Friday, September 13** in Gradescope by **11:59 pm ET**

- **READ** the two worked-out “LIDS” derivative proofs in this handout
- **WRITE AND SUBMIT** solutions to the 21 assigned problems in this handout

**NOTE:** Show your work! The two examples below are good models for the two proof problems (9 and 10). For the other problems, look to the worked-out examples on prior HW’s for good models for how to structure your solutions.

**Example 1: PROVE** that  $\frac{d}{dx} \arctan x = \frac{1}{1+x^2}$

**Proof:** **Let**  $y = \arctan x$  (We’re hoping to solve for  $\frac{dy}{dx}$  here.)

**Invert** to get  $\tan y = x$

**Differentiate** to get  $\frac{d}{dx} (\tan y) = \frac{d}{dx} (x)$

$$\text{So: } \sec^2 y \cdot \frac{dy}{dx} = 1$$

**Solve** to get  $\frac{dy}{dx} = \frac{1}{\sec^2 y} = \frac{1}{1+\tan^2 y} = \frac{1}{1+(\tan y)^2} = \frac{1}{1+x^2}$  QED

**Note:** “QED” is an abbreviation for the Latin “Quod Erat Demonstrandum,” which literally translates to “which was to be shown.” In other words, at the end of a proof, QED means, “Yes, that’s what we were trying to do! So we’re done!”

**Example 2: PROVE** that  $\frac{d}{dx} \arcsin x = \frac{1}{\sqrt{1-x^2}}$

**Proof:** **Let**  $y = \arcsin x$  (We’re hoping to solve for  $\frac{dy}{dx}$  here.)

**Invert** to get  $\sin y = x$

**Differentiate** to get  $\frac{d}{dx} (\sin y) = \frac{d}{dx} (x)$

$$\text{So: } \cos y \cdot \frac{dy}{dx} = 1$$

**Solve** to get  $\frac{dy}{dx} = \frac{1}{\cos y} = \frac{1}{\sqrt{1-\sin^2 y}} = \frac{1}{\sqrt{1-(\sin y)^2}} = \frac{1}{\sqrt{1-x^2}}$  QED

**Next, complete the following HW problems  
found on the next page**

### Assigned Problems for HW 3

**Exercises 1–4:** Differentiate the following functions. Simplify.

1.  $f(x) = \tan^{-1}(x^2)$

2.  $f(x) = (\tan^{-1}(x))^2$

3.  $y = x \sin^{-1} x + \sqrt{1-x^2}$

4.  $f(x) = \ln\left(1 - \arcsin\left(\frac{2}{x^4}\right)\right)$

5. Find the value of the expression  $\tan\left(\sin^{-1}\left(\frac{2}{3}\right)\right)$

6. Simplify the expression  $\sin(\tan^{-1} x)$

7. Compute the Second Derivative of  $f(x) = \arctan(2x)$

8. Compute the Second Derivative of  $f(x) = \arcsin(6x)$

9. **Prove** that  $\frac{d}{dx} \sin^{-1}(3x) = \frac{3}{\sqrt{1-9x^2}}$  using a “LIDS” proof.

10. **Prove** that  $\frac{d}{dx} \tan^{-1}(5x) = \frac{5}{1+25x^2}$  using a “LIDS” proof.

11. Use our Integration Methods to **Justify** that  $\int \frac{1}{3+x^2} dx = \frac{1}{\sqrt{3}} \arctan\left(\frac{x}{\sqrt{3}}\right) + C$

You may **not** use an “ $a$ -rule”, but instead work it out using algebra, substitution, and the fact that  $\int \frac{du}{1+u^2} = \arctan u + C$ .

**Exercises 12–21:** Evaluate each of the following Integrals. Simplify. Justify.

12.  $\int \frac{x^2}{x^2+1} dx$

13.  $\int \frac{x+1}{x^2+1} dx$

14.  $\int_{1/\sqrt{3}}^{\sqrt{3}} \frac{8}{1+x^2} dx$

15.  $\int_0^{1/2} \frac{\arcsin x}{\sqrt{1-x^2}} dx$

16.  $\int \frac{1}{\sqrt{1-x^2} \cdot \sin^{-1} x} dx$

17.  $\int_1^3 \frac{1}{\sqrt{x}(1+x)} dx$

18.  $\int_0^{\ln 3} \frac{e^x}{1+e^x} dx$

19.  $\int_0^{\frac{1}{2} \ln 3} \frac{e^x}{1+e^{2x}} dx$

20.  $\int \frac{e^{2x}}{\sqrt{1-e^{4x}}} dx$

21.  $\int_3^{3\sqrt{3}} \frac{1}{\sqrt{36-x^2}} + \frac{1}{9+x^2} dx$

# My (Drop-In) Office Hours: SMUD 406

**Tuesday: 1:30–3:00 pm**

**Thursday: 1:30–3:00 pm**

**Friday: 2:00–3:00 pm**  
(or by appointment)

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## Math Fellow Evening Drop-in Hours: SMUD 207

<b>Sunday</b>	6:00–7:30pm:	<b>Natalie</b> Stott
<b>Sunday</b>	7:30–9:00pm:	<b>Oscar</b> Hernandez
<b>Monday</b>	6:00–7:30pm:	<b>Aaron</b> Cordoba
<b>Monday</b>	7:30–9:00pm:	<b>Oscar</b> Hernandez
<b>Tuesday</b>	6:00–7:30pm:	<b>Gretta</b> Ineza
<b>Wednesday</b>	7:30–9:00pm:	<b>Natalie</b> Stott
<b>Thursday</b>	6:00–7:30pm:	<b>Gretta</b> Ineza
<b>Thursday</b>	7:30–9:00pm:	<b>DJ</b> Beason
<b>Friday</b>	6:00–7:30pm:	<b>Aaron</b> Cordoba
<b>Friday</b>	7:30–9:00pm:	<b>DJ</b> Beason

• My Office Hours are times to drop in to my office, unannounced. Math Fellow hours are also for unannounced drop-ins, in SMUD 207, at the hours above.

All are welcome! Just stop by. Working on your calculus assignment can be fun! I encourage you to come hang out at many of these help sessions.

• **NO LATE HOMEWORK!** unless illness or emergency occurs.